

Information

ICOTS-6

The Sixth International Conference on Teaching Statistics

Durban (South Africa), July 7–12, 2002

General call for papers

The International Association for Statistical Education (IASE) and the International Statistical Institute (ISI) are organizing the Sixth International Conference on Teaching Statistics (ICOTS-6) which will be hosted by the South African Statistical Association (SASA) at the International Convention Centre in Durban from July 7–12, 2002.

The major aim of ICOTS-6 is to provide the opportunity for people from around the world who are involved in statistics education to exchange ideas and experiences, to discuss the latest development in teaching statistics and to expand their network of statistical educators. The Conference will include keynote speakers, invited speakers, contributed papers, workshops and forums demonstration lessons, roundtable sessions, poster sessions, book and software displays, hands-on computer sessions and many opportunities for the communication and exchange of experiences and ideas.

As the Conference theme for ICOTS-6 is *Developing a Statistically Literate Society*, special sessions on statistical literacy are planned. These will include keynote presentations on statistical literacy and sessions and discussions of the role of statistics in a number of everyday contexts.

ICOTS-6 topics

1. Statistics literacy
2. Statistics education at the school level
3. Statistics education at the post secondary level
4. Statistics education/training and the workplace
5. Statistics education and the wider society
6. Research in statistics education
7. Technology in statistics education
8. Other determinants and developments in statistics education
9. An international perspective on statistics education
10. Contributed papers
11. Posters.

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ICTMT 5

Fifth International Conference on Technology in Mathematics Teaching

Klagenfurt (Austria), August 6–9, 2001

Previous sessions of the conference

were held at Birmingham 1993, Edinburgh 1995, Koblenz 1997, and Plymouth 1999.

The aim of these conferences

is to bring together classroom practitioners, curriculum designers, mathematics education researchers, educational software designers, all of them sharing an interest to improve the quality of teaching and learning by effective use

of technology

The big strands of ICTMT

in the past were:

- the impact of technology on teaching and learning
- access to education through technology
- technology and assessment
- future trends in technology affecting teaching and learning.

The level of education

comprises schools, colleges, and, universities.

Subjects of interests are: mathematics; related subjects using mathematical models; applications of mathematics in industry and commerce.

The programme

will consist of:

- invited plenary lectures by distinguished speakers
- contributed presentations
- workshops
- discussion groups
- poster presentations.

Particular emphasis

will be given to providing opportunities for informal interaction between participants; there will be extra time for discussion after presentations, special discussion groups, and daily social events.

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